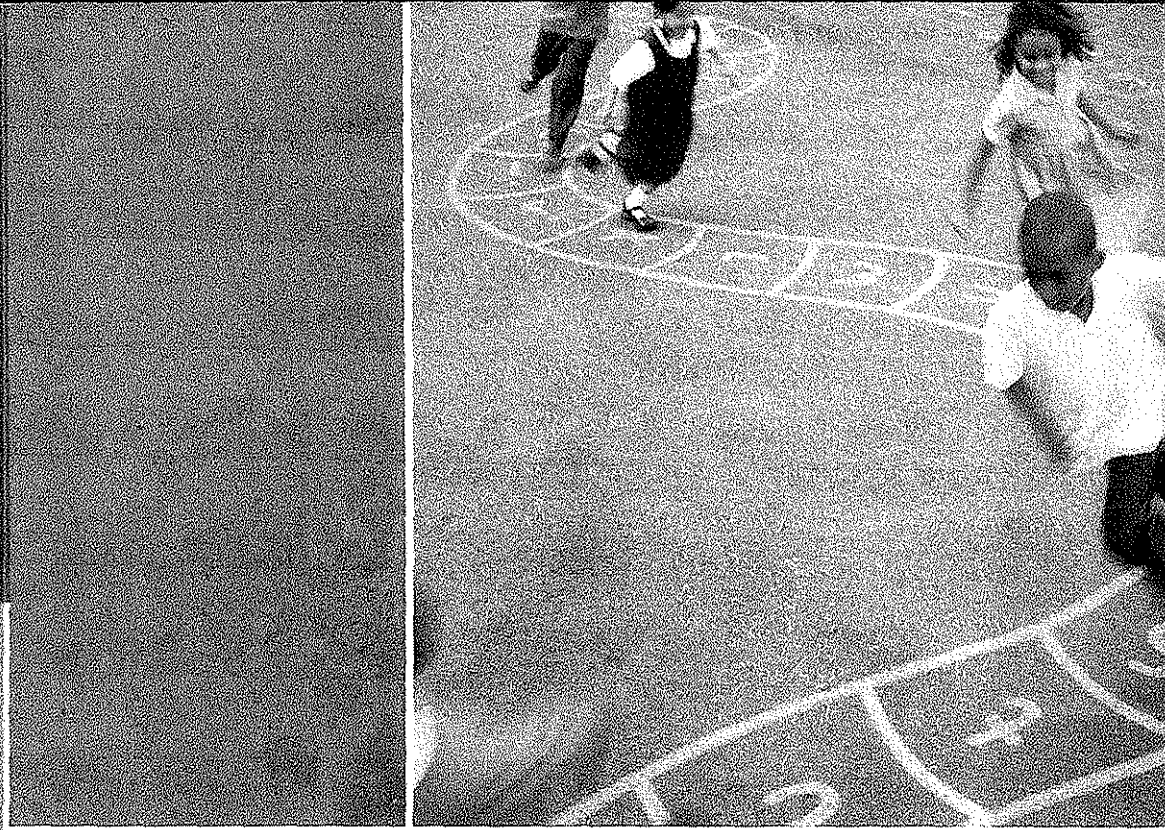


APPENDIX 000-3-3
September 24, 2012



GAINING ON THE GAP

CHANGING HEARTS, MINDS, AND PRACTICE

ROBERT G. SMITH, ALVIN L. CRAWLEY, CHERYL ROBINSON,
TIMOTHY COTMAN JR., MARTY SWAIM, AND PALMA STRAND

ACHIEVEMENT MEASURES



A Summary of 2009-10 Results on the 2005 to 2011 Strategic Plan Indicators

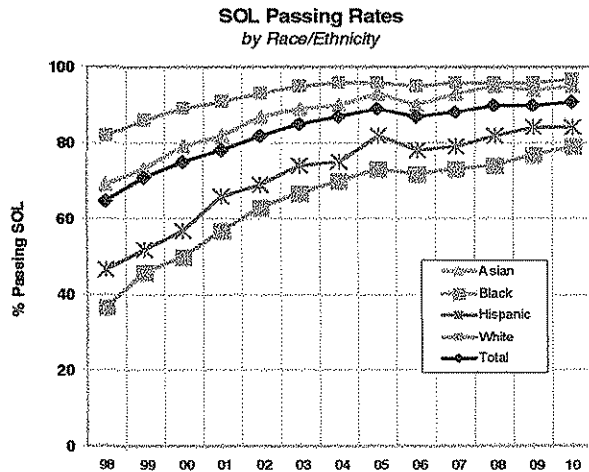
The 2005 to 2011 Strategic Plan was adopted by the School Board in June 2005. It outlines major objectives for the Arlington Public Schools for the six years covered by the plan. The Strategic Plan process was designed to result in clear direction for the school system that focuses on improved student learning for all students. For each goal of the plan, the School Board has defined specific objectives, indicators, and targets or benchmarks to measure progress over each of the 6 years. This summary provides selected findings from the results presented for 2009-10.

Goals 1 & 2: Rising Achievement and Eliminating the Achievement Gap Passing Rates on Standards of Learning (SOL) Tests

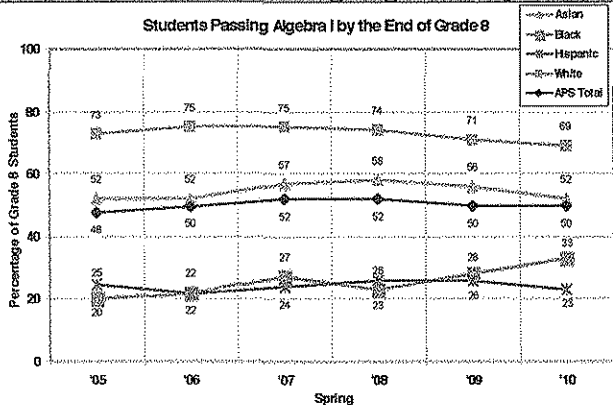
	Year	Asian	Black	Hispanic	White	Total
% Passed	10	95	79	84	97	91
	09	94	77	84	96	90
	08	95	74	82	96	90
	07	93	73	79	96	88
	06	90	72	78	95	87
	05	93	73	82	96	89
	04	90	70	75	96	87
	03	89	67	74	95	85
	02	87	63	69	93	82
	01	82	57	66	91	78
	00	79	50	57	89	75
% Point Gap	99	73	46	52	86	71
	98	69	37	47	82	65
	10	2	18	13		
	09	2	19	12		
	08	1	22	14		
	07	3	23	17		
	06	5	23	17		
	05	3	23	14		
	04	6	26	21		
	03	6	28	21		
	02	6	30	24		
01	9	34	25			
00	10	39	32			
99	13	40	34			
98	13	45	35			

In Spring 2010, APS administered more than 35,000 SOL assessments on 30 different tests to students across grades 3 through 12.

- The overall passing rate remains high at 91%.
- The passing rate was 90% or higher on 22 of the tests.



Students Passing Algebra I by the End of Grade 8 with a C or Higher



Algebra I is an advanced course when taken by middle school students. Most students who take the course earn a grade of C or higher.

In 2009-10, half of the students leaving middle school successfully completed Algebra I. This was the third year when the total proportion successfully completing algebra has remained the same or declined. In the last year, the successful completion rate

- declined for Asian, White and Hispanic students.
- increased among Black students.

The gaps in successful completion of algebra by grade 8 have decreased over the last six years, by 17 percentage points for Black students, 4 points for Asian students, and 2 points for Hispanic students.

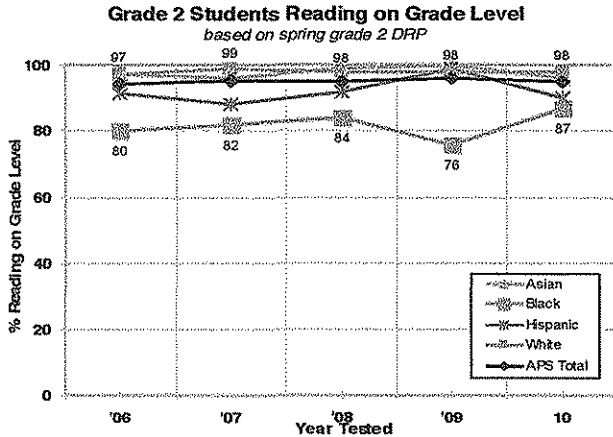
ACHIEVEMENT MEASURES

Goals 1 & 2: Rising Achievement and Eliminating the Achievement Gap

Students Reading on Grade Level

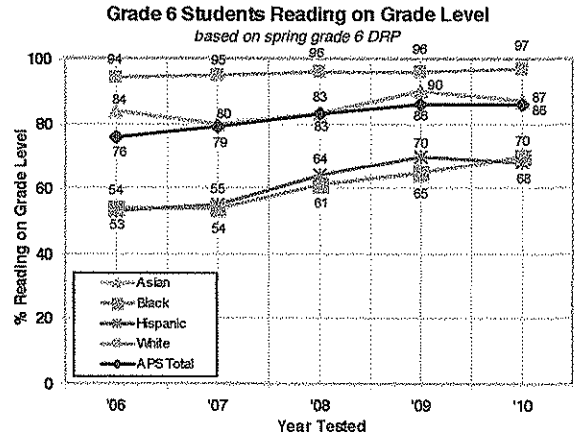
Based on results from the Grade 2 Spring and Grade 6 Fall Degrees of Reading Power (DRP) Test.

Grade 2



- Since 2005-06, approximately 95% of the students tested in Grade 2 were reading on grade level at the end of the year.
- Scores for Black students increased notably in 2010 while scores for Hispanic students decreased.

Grade 6

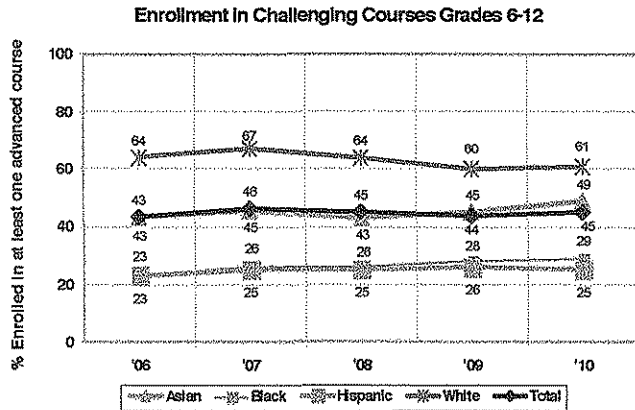


- Overall, 86% of Grade 6 students were reading on grade level in 2010, up from 76% in 2006. All group scores have increased.
- Over the past five years, the gaps between Black and White students and Hispanic and White students narrowed.

Students in Grades 6-12 Enrolled in at Least One Advanced Course and Advanced Course Passing Rates

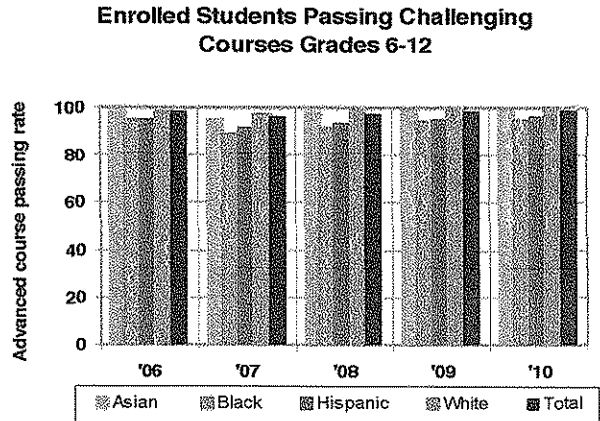
Advanced courses are rigorous and include: Advanced Placement (AP) and International Baccalaureate (IB) courses along with all courses identified as intensified. In addition, Algebra I and Geometry I are considered advanced when taken by students in middle school.

Advanced Course – Enrollment



During 2009-10, 45% of all students in grades 6-12 were enrolled in at least one advanced course. Over the last five years, the gap in advanced course enrollment has decreased slightly for Black and Hispanic students, when compared to White students. *Note: For this indicator, students are counted only once, regardless of how many advanced courses they took.*

Advanced Course – Passing Rate

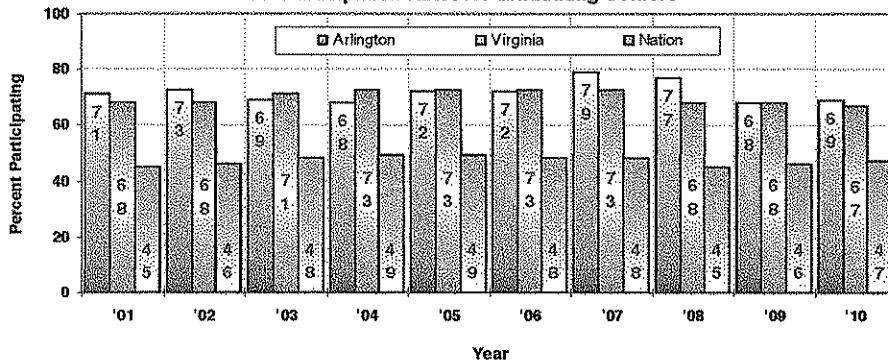


Among the students enrolled in advanced courses during 2009-10, 99% earned passing grades. Course passing rates ranged from 95% for Black students to 100% for White students. *Note: For this indicator, student grades are counted for each advanced course they were enrolled in.*

ACHIEVEMENT MEASURES

Goals 1 & 2: Rising Achievement and Eliminating the Achievement Gap SAT Participation Rate and Average Scores

SAT Participation Rates for Graduating Seniors



In 2010, SAT participation rates by graduating seniors were:

- 69% for Arlington graduates,
- 67% for Virginia graduates, and
- 47% for U.S. graduates.

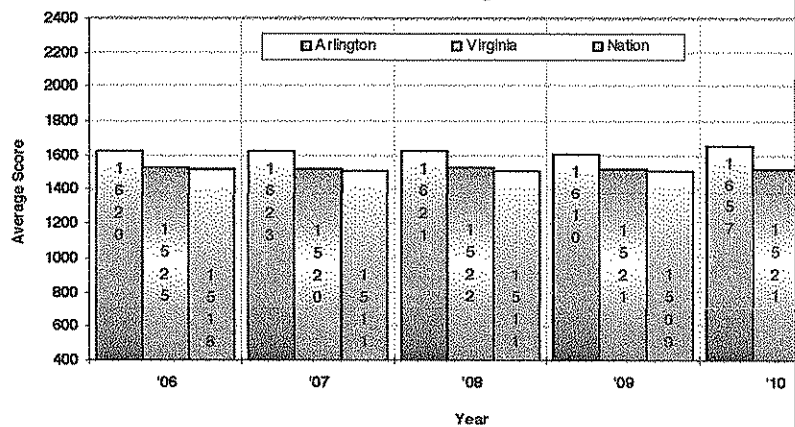
Arlington's SAT participation rate has ranged from 68% to 79% over the last ten years.

In 2006 the SAT added a writing assessment, and from 2006 to 2010 Arlington's combined scores exceeded:

- the combined scores for Virginia by an average of 104 points.
- the combined scores for the U.S. by an average of 115 points.

From 2006 to 2009, Arlington's combined scores ranged from 1610 to 1623. In 2010, the combined score increased markedly from 1610 to 1657.

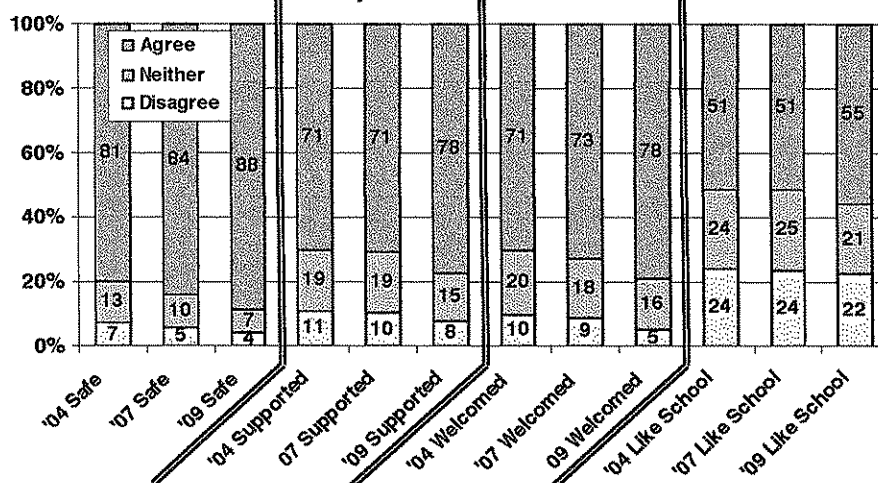
Combined Average SAT Scores



Goal 3: Responsive Education

Students Perceptions about School Climate

Student Perceptions About School Climate



Strategic plan objective 3.6 states that each school will be a safe and supportive environment where each student has a positive relationship with at least one adult in the school. Student responses to the most recent Community Satisfaction Survey (2009) indicate the following:

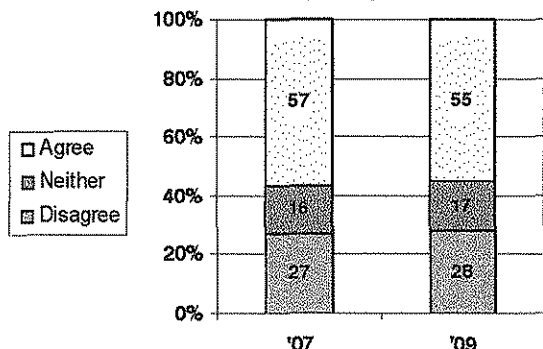
- 88% of students reported feeling safe at school, up from 81% in 2004.
- 78% of students reported feeling supported in school, no change from 2004.
- 78% of students reported feeling welcomed in school, up from 71% in 2004.
- 55% of students reported they like school, an increase from 51% in 2004 and 2007.

ACHIEVEMENT MEASURES

Goal 3: Responsive Education

Students Reporting at Least One Positive Adult Relationship at School

Students reporting "there is at least one adult in the school with whom I can talk about almost anything."*



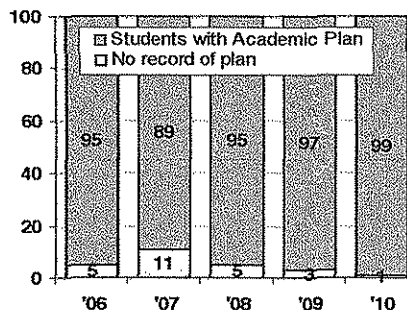
*In 2007, the question was worded "there is at least one adult in the school I can talk with about anything."

Strategic plan objective 3.6 states that each school will be a safe and supportive environment where each student has a positive relationship with at least one adult in the school.

- During 2007, 57% of students surveyed reported having at least one positive adult relationship at school
- The proportion of students reporting a positive relationship decreased to 55% in 2009.

Students in Grades 7-12 with an Academic Plan

Students with an Academic Plan



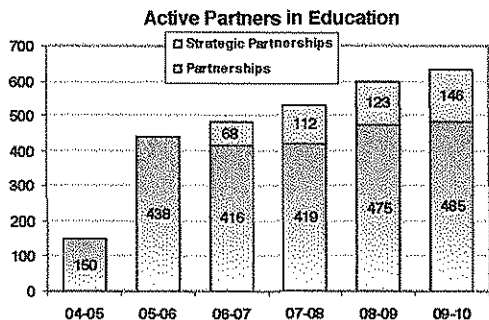
Every student in grades 7-12 should have an academic plan that reflects his or her talents, skills, abilities and challenges. Students, counselors and parents develop the plan in grade 7 to chart the sequence of courses that the student will take throughout their secondary school experience. Students and counselors meet annually to monitor progress and make needed adjustments.

At the end of 2010, 99% of the students in grades 7-12 had an academic plan.

Goal 4: Effective Relationships

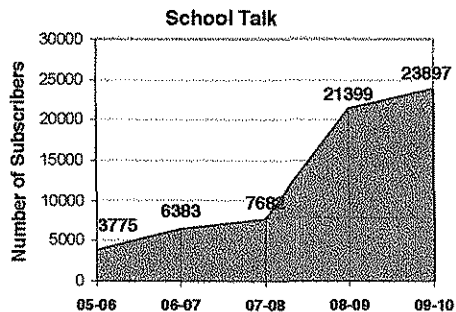
Active Partners in Education

Partners are volunteers associated with a particular business or organization. Strategic partnerships were established in 2006-07, as a signed agreement defining goals and outcomes that support the APS strategic plan and the partner's organizational goals. The number of partnerships continues to increase annually. In its initial year, 14% of the partnerships were identified as strategic, and the proportion has increased to 23% in 2009-10.



Number of School Talk subscribers

Parents and community members are encouraged to sign up for APS School Talk, a free e-mail service for those interested in receiving information from the school system. In addition to emergency announcements, subscribers can request news from specific schools, news releases, School Board updates, and information about Adult Education and Summer School. Starting in 2008-09 all APS parents and staff were automatically enrolled in School Talk.



PERFORMANCE HIGHLIGHTS

Achievement Measures (continued)

- In the 2009 Customer Satisfaction Survey (School Climate)
 - ✓ 88% of students agreed or strongly agreed that they feel safe at school.
 - ✓ 84% of students agreed or strongly agreed that their teachers expect them to do well at school.
- In the 2009 Customer Satisfaction Survey (Community, Parents and Teachers Grade the System)
 - ✓ 94% of parents gave APS a grade of A or B compared to 46% of parents on the national Phi Delta Kappa/Gallup poll. 57% of parents gave APS an A compared to 12% of those grading their schools on the national survey. 91% of community members who gave an opinion, gave APS an A or B. 98% of teachers graded APS A or B.
 - ✓ 86% of parents felt that their dollars are being well spent in the school system and 63% of community members indicated their agreement.
- APS received District Accreditation from SACS/CASI in 2009.
- All four Arlington high schools ranked in the top two percent of high schools in the nation according to the 2010 *Newsweek* rankings.
- All four Arlington high schools ranked in the top one percent of high schools in the nation according to the 2011 *Washington Post's* High School Challenge Index.
- The Virginia Board of Education recognized Oakridge Elementary School as a "Title I Distinguished School".
- Three Arlington schools received the 2010 Governor's Award for Educational Excellence, the highest honor under the Virginia Index of Performance incentive program.
- Nine Arlington schools were recognized by the Virginia Board of Education through the VIP incentive program for meeting all state and federal accountability benchmarks and for increased student achievement and expanded educational opportunities.
- To date, 137 Arlington teachers have earned National Board Certification. That represents 6% of Arlington teachers, the second highest in Virginia.
- Washington-Lee High School and the Reed/Westover School both received LEED gold certification.
- Arlington Public Schools was recognized as a Virginia School Boards Association Certified Green School Division for 2010.
- Claremont Elementary School received the Governor's Nutrition and Physical Activity Gold Award.

PERFORMANCE HIGHLIGHTS

Achievement Measures (continued)

- Wakefield High School teacher Colette Fraley was named 2010 Region IV Teacher of the Year.
- The Intelligent Community Forum named Arlington as one of seven finalists in its 2010 Top 7 Intelligent Communities of the Year program.
- Barrett Elementary School received the James B. Hunter Human Rights Award from Arlington County.
- The last four bond referenda (excluding the 2010 bond) totaled \$332,873,500 and have funded renewal and/or expansions at thirteen schools, the replacement or reconstruction of three schools, renovation of one administrative site, construction of one entirely new school, funds for reconstruction of Yorktown High School, design of Wakefield High School, and feasibility studies and capital needs work for Jefferson Middle School and the Career Center. The recently approved 2010 bond totals \$102,800,000 million and provides funds for construction of Wakefield High School, HVAC and roofing improvements, and installation of fiber cable in support of APS technology system.

To review additional performance highlights, various reports may be found on the Arlington Public Schools website using the following links:

WEB LINKS

Annual Student Assessment Summary Report:

www.apsva.us/annualstudentassessment

2005 – 2011 Strategic Plan:

www.apsva.us/strategicplan

2005 – 2011 Strategic Plan/2009 – 2010 Results on the Indicators:

www.apsva.us/indicators

2009 Community Satisfaction Survey Results:

www.apsva.us/cssresults

FY 2011 – FY 2016 Capital Improvement Plan (CIP):

www.apsva.us/budget/cip

SOL, VAAP, VGLA Results (Adjusted for AYP) by Subject Area

School	Content Area	Year	All Students		Asian		Black		Hispanic		White		Econ. Disadvantage		LEP		Special Education	
			% Passing	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing	No. Tested
YORKTOWN	English/Reading	2009	98.3	406	100.0	54	94.4	36	92.9	42	99.6	268	94.1	51	97.8	46	90.6	53
		2010	96.3	436	94.6	56	82.5	40	90.4	52	99.6	283	82.0	61	85.3	34	86.0	57
		2011	98.4	446	100.0	41	90.9	33	95.5	66	99.7	292	95.0	60	89.7	29	90.8	65
	Mathematics	2009	91.2	1,018	92.0	125	74.0	100	83.0	147	95.9	627	81.8	181	85.1	134	80.9	136
		2010	92.9	928	92.1	114	76.7	90	86.3	131	96.9	586	81.3	160	83.8	117	81.8	137
		2011	94.9	962	98.0	99	87.2	86	88.1	168	97.7	569	86.3	175	91.4	140	84.0	131
	Science	2009	92.5	1,098	88.3	128	75.2	105	80.7	161	98.7	692	72.3	191	72.6	146	83.8	142
		2010	92.8	994	89.8	108	76.5	98	77.5	138	98.9	642	75.0	164	71.5	123	83.6	128
		2011	92.2	948	86.4	88	73.7	76	83.0	171	98.4	579	73.4	169	73.1	130	80.6	129
	History/SocStudies	2009	95.4	1,017	94.1	119	85.7	91	84.3	127	99.0	671	81.5	157	83.1	130	87.0	131
		2010	96.4	940	96.0	125	84.4	77	87.2	117	99.7	611	84.2	146	83.2	119	92.5	106
		2011	90.8	904	84.8	79	66.1	62	78.6	145	97.3	587	66.4	137	66.3	95	78.0	118
	Writing	2009	97.4	390	100.0	54	87.1	31	87.2	39	99.6	262	91.3	46	95.6	45	86.4	44
		2010	98.1	432	100.0	55	91.5	47	96.2	52	99.3	278	93.7	63	94.6	37	90.6	53
		2011	98.6	430	100.0	39	92.9	28	96.8	62	99.3	287	96.2	52	92.3	26	91.7	60
ALL APS HIGH SCHOOL STUDENTS	English/Reading	2009	95.5	1264	98.7	153	91.2	205	91.0	321	98.9	564	92.0	339	90.5	211	82.1	162
		2010	92.6	1400	95.2	165	84.8	257	88.4	363	98.2	601	87.5	401	81.4	226	72.6	190
		2011	94.3	1413	95.6	159	89.8	215	89.8	412	98.4	574	89.4	414	83.8	247	82.0	194
	Mathematics	2009	87.9	3257	92.2	408	78.5	577	81.7	941	95.4	1273	82.1	1087	85.3	769	71.3	421
		2010	88.3	3173	92.3	389	80.7	564	82.7	927	94.7	1265	83.3	1081	85.8	740	71.9	431
		2011	89.1	3389	93.9	392	82.5	559	82.8	1061	95.8	1244	83.2	1187	85.9	870	75.2	428
	Science	2009	85.5	3382	85.7	419	74.7	578	74.4	963	97.3	1393	72.0	1085	69.5	803	69.0	452
		2010	86.1	3383	86.3	395	76.0	601	76.3	973	97.1	1392	75.3	1127	70.4	810	70.1	415
		2011	87.1	3344	87.1	380	78.6	496	77.0	1013	97.4	1308	75.7	1112	72.2	824	70.3	414
	History/SocStudies	2009	89.8	3192	92.2	383	82.0	529	80.7	926	98.3	1322	81.5	1019	79.1	751	73.5	422
		2010	90.3	3203	92.6	417	80.7	549	82.4	904	98.9	1305	80.9	1062	80.5	774	72.2	392
		2011	80.1	3195	77.9	357	62.3	480	67.7	972	96.3	1263	63.7	1036	59.0	751	59.6	408
	Writing	2009	94.7	1244	97.9	143	88.6	201	90.1	332	98.9	552	89.2	343	87.9	207	83.7	153
		2010	94.0	1389	95.8	166	88.3	265	90.3	350	98.2	599	89.3	393	84.6	227	79.2	173
		2011	95.0	1377	95.5	156	92.6	204	90.4	407	98.6	557	90.8	404	85.4	246	84.0	181

**Results for fewer than 3 students are not displayed; results for less than 10 students should be interpreted with caution as they are not statistically reliable.

Source: Pearson File Results Extracts

SOL, VAAP, VGLA Results (Adjusted for AYP) by Subject Area

School	Content Area	Year	All Students		Asian		Black		Hispanic		White		Econ. Disadvantage		LEP		Special Education	
			% Passing	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing	No. Tested
ALL APS MIDDLE SCHOOL STUDENTS	English/Reading	2009	88.4	3761	89.3	412	78.6	513	76.3	955	96.9	1853	74.3	1155	72.8	999	58.6	570
		2010	88.6	3859	91.1	418	78.6	519	75.2	954	97.2	1941	74.8	1200	73.4	1028	60.6	589
		2011	89.2	4015	91.3	355	76.1	464	78.5	1081	97.8	1888	75.1	1238	75.3	1070	64.8	627
	Mathematics	2009	80.3	3748	86.7	414	65.9	513	61.6	949	92.4	1846	62.2	1159	60.5	1011	42.4	566
		2010	80.1	3870	87.4	420	64.5	518	59.1	955	92.7	1947	60.7	1207	60.2	1049	41.8	581
		2011	80.6	4013	84.4	359	58.2	467	65.5	1082	93.3	1870	60.3	1238	61.4	1080	48.6	629
	Science	2009	89.0	1227	92.6	136	78.7	183	76.1	330	98.8	567	73.0	419	71.1	342	65.7	172
		2010	90.8	1256	88.5	139	86.0	178	80.4	311	97.7	616	78.9	379	75.5	318	72.2	198
		2011	91.7	1356	94.8	115	84.8	151	82.5	378	97.6	638	77.5	400	77.2	338	74.4	215
	History/SocStudies	2009	81.3	3642	83.0	388	68.8	494	66.0	892	91.6	1841	64.0	1068	62.7	909	55.5	542
		2010	84.7	3784	88.6	402	73.3	510	66.3	912	95.3	1932	66.1	1140	64.0	965	59.5	573
		2011	86.4	3976	88.5	348	72.3	465	71.8	1047	96.7	1890	68.2	1209	68.5	1038	63.6	624
	Writing	2009	91.7	1195	95.3	128	86.0	179	81.5	314	98.2	583	82.1	392	79.8	312	60.3	174
		2010	95.4	1213	94.7	132	93.6	173	89.5	285	98.7	612	89.6	345	87.0	284	76.6	188
		2011	93.5	1333	95.5	112	87.2	149	86.4	367	98.1	632	83.2	375	82.7	312	71.3	209

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SOL, VAAP, VGLA Results (Adjusted for AYP) by Subject Area

School	Content Area	Year	All Students		Asian		Black		Hispanic		White		Econ. Disadvantage		LEP		Special Education		
			% Passing	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing	No. Tested	
TUCKAHOE	English/Reading	2009	94.1	237	85.0	20	87.5	8	63.6	11	97.0	198	75.0	12	80.0	15	84.0	25	
		2010	93.7	270	93.3	30	85.7	7	100.0	10	93.6	220	81.8	11	87.5	16	71.1	38	
		2011	94.8	271	94.7	19	87.5	8	93.3	15	94.7	208	75.0	8	90.0	10	72.4	29	
	Mathematics	2009	97.1	239	95.0	20	100.0	8	90.9	11	97.5	200	84.6	13	82.4	17	84.0	25	
		2010	97.4	270	93.3	30	100.0	7	90.0	10	98.2	220	81.8	11	82.4	17	83.8	37	
		2011	95.2	271	94.4	18	75.0	8	92.9	14	95.7	210	87.5	8	100.0	10	62.1	29	
	Science	2009	94.7	151	100.0	12	66.7	6	66.7	9	97.6	124	33.3	6	77.8	9	85.7	14	
		2010	96.9	195	85.0	20	100.0	3	100.0	7	98.2	163	85.7	7	62.5	8	82.1	28	
		2011	97.0	165	100.0	10	80.0	5	75.0	8	98.4	126	60.0	5	85.7	7	77.8	18	
	History/Social Studies	2009	92.9	155	81.3	16	83.3	6	100.0	4	94.6	129	75.0	8	75.0	8	68.8	16	
		2010	97.2	180	100.0	18	80.0	5	87.5	8	97.9	146	60.0	5	87.5	8	84.0	25	
		2011	95.9	195	100.0	13	75.0	4	90.9	11	96.1	152	100.0	4	100.0	6	66.7	21	
	Writing	2009	100.0	78	100.0	4	**	2	100.0	5	100.0	67	**	2	100.0	3	100.0	8	
		2010	98.8	83	100.0	8	**	2	**	2	98.6	71	100.0	5	100.0	3	87.5	8	
		2011	96.1	76	100.0	6	75.0	4	100.0	4	96.4	56	75.0	4	100.0	4	77.8	9	
	ALL APS ELEMENTARY STUDENTS	English/Reading	2009	89.7	4104	93.4	422	76.5	494	81.9	1024	96.0	2107	81.1	1294	84.4	1330	73.3	652
			2010	90.4	4406	93.6	471	77.5	494	83.0	1090	96.1	2278	81.4	1407	85.1	1433	75.6	673
			2011	89.8	4672	90.8	426	81.3	482	79.0	1245	96.9	2260	78.2	1444	80.4	1470	71.6	751
Mathematics		2009	88.7	4125	92.8	428	77.2	491	77.4	1032	95.9	2120	76.8	1302	80.2	1350	65.6	651	
		2010	91.6	4459	95.0	484	85.0	506	82.7	1105	96.6	2291	83.7	1444	85.5	1486	68.4	671	
		2011	93.1	4705	95.1	431	84.8	488	86.8	1260	97.5	2267	85.1	1472	87.1	1504	73.2	751	
Science		2009	90.1	2603	93.0	272	77.7	318	79.2	605	97.2	1370	77.7	759	81.3	781	71.3	393	
		2010	91.0	2814	91.9	283	79.5	322	78.3	598	98.1	1564	77.5	795	80.3	777	72.5	403	
		2011	91.3	2927	91.2	249	81.3	316	82.5	736	97.7	1460	79.2	841	82.0	817	74.6	456	
History/Social Studies		2009	86.7	2649	88.6	272	71.3	303	74.6	595	94.5	1431	70.6	762	76.3	776	68.1	398	
		2010	89.3	2850	92.3	297	77.2	311	76.4	643	96.6	1548	74.6	816	78.8	854	67.9	417	
		2011	89.4	3090	91.9	273	75.5	306	75.5	743	97.3	1574	72.4	860	77.0	879	71.3	478	
Writing		2009	92.1	1182	97.4	114	79.6	167	84.4	218	96.8	670	81.0	290	87.8	286	67.9	162	
		2010	93.3	1231	97.4	117	81.1	159	88.2	228	97.2	707	85.1	323	88.9	278	72.5	149	
		2011	90.7	1322	95.1	123	81.8	148	83.9	316	95.2	671	81.1	360	84.9	345	63.5	181	

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Source: Pearson Results File Extracts

SOL, VAAP, VGLA Results (Adjusted for AYP) by Subject Area

School	Content Area	Year	All Students		Asian		Black		Hispanic		White		Econ. Disadvantage		LEP		Special Education	
			% Passing	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing	No. Tested
YORKTOWN	English/Reading	2009	98.3	406	100.0	54	94.4	36	92.9	42	99.6	268	94.1	51	97.8	46	90.6	53
		2010	96.3	436	94.6	56	82.5	40	90.4	52	99.6	283	82.0	61	85.3	34	86.0	57
		2011	98.4	446	100.0	41	90.9	33	95.5	66	99.7	292	95.0	60	89.7	29	90.8	65
	Mathematics	2009	91.2	1,018	92.0	125	74.0	100	83.0	147	95.9	627	81.8	181	85.1	134	80.9	136
		2010	92.9	928	92.1	114	76.7	90	86.3	131	96.9	586	81.3	160	83.8	117	81.8	137
		2011	94.9	962	98.0	99	87.2	86	88.1	168	97.7	569	86.3	175	91.4	140	84.0	131
	Science	2009	92.5	1,098	88.3	128	75.2	105	80.7	161	98.7	692	72.3	191	72.6	146	83.8	142
		2010	92.8	994	89.8	108	76.5	98	77.5	138	98.9	642	75.0	164	71.5	123	83.6	128
		2011	92.2	948	86.4	88	73.7	76	83.0	171	98.4	579	73.4	169	73.1	130	80.6	129
	History/SocStudies	2009	95.4	1,017	94.1	119	85.7	91	84.3	127	99.0	671	81.5	157	83.1	130	87.0	131
		2010	96.4	940	96.0	125	84.4	77	87.2	117	99.7	611	84.2	146	83.2	119	92.5	106
		2011	90.8	904	84.8	79	66.1	62	78.6	145	97.3	587	66.4	137	66.3	95	78.0	118
	Writing	2009	97.4	390	100.0	54	87.1	31	87.2	39	99.6	262	91.3	46	95.6	45	86.4	44
		2010	98.1	432	100.0	55	91.5	47	96.2	52	99.3	278	93.7	63	94.6	37	90.6	53
		2011	98.6	430	100.0	39	92.9	28	96.8	62	99.3	287	96.2	52	92.3	26	91.7	60
ALL APS HIGH SCHOOL STUDENTS	English/Reading	2009	95.5	1264	98.7	153	91.2	205	91.0	321	98.9	564	92.0	339	90.5	211	82.1	162
		2010	92.6	1400	95.2	165	84.8	257	88.4	363	98.2	601	87.5	401	81.4	226	72.6	190
		2011	94.3	1413	95.6	159	89.8	215	89.8	412	98.4	574	89.4	414	83.8	247	82.0	194
	Mathematics	2009	87.9	3257	92.2	408	78.5	577	81.7	941	95.4	1273	82.1	1087	85.3	769	71.3	421
		2010	88.3	3173	92.3	389	80.7	564	82.7	927	94.7	1265	83.3	1081	85.8	740	71.9	431
		2011	89.1	3389	93.9	392	82.5	559	82.8	1061	95.8	1244	83.2	1187	85.9	870	75.2	428
	Science	2009	85.5	3382	85.7	419	74.7	578	74.4	963	97.3	1393	72.0	1085	69.5	803	69.0	452
		2010	86.1	3383	86.3	395	76.0	601	76.3	973	97.1	1392	75.3	1127	70.4	810	70.1	415
		2011	87.1	3344	87.1	380	78.6	496	77.0	1013	97.4	1308	75.7	1112	72.2	824	70.3	414
	History/SocStudies	2009	89.8	3192	92.2	383	82.0	529	80.7	926	98.3	1322	81.5	1019	79.1	751	73.5	422
		2010	90.3	3203	92.6	417	80.7	549	82.4	904	98.9	1305	80.9	1062	80.5	774	72.2	392
		2011	80.1	3195	77.9	357	62.3	480	67.7	972	96.3	1263	63.7	1036	59.0	751	59.6	408
	Writing	2009	94.7	1244	97.9	143	88.6	201	90.1	332	98.9	552	89.2	343	87.9	207	83.7	153
		2010	94.0	1389	95.8	166	88.3	265	90.3	350	98.2	599	89.3	393	84.6	227	79.2	173
		2011	95.0	1377	95.5	156	92.6	204	90.4	407	98.6	557	90.8	404	85.4	246	84.0	181

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SOL, VAAP, VGLA Results (Adjusted for AYP) by Subject Area

School	Content Area	Year	All Students		Asian		Black		Hispanic		White		Econ. Disadvantage		LEP		Special Education	
			% Passing	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing	No. Tested
ALL APS MIDDLE SCHOOL STUDENTS	English/Reading	2009	88.4	3761	89.3	412	78.6	513	76.3	955	96.9	1853	74.3	1155	72.8	999	58.6	570
		2010	88.6	3859	91.1	418	78.6	519	75.2	954	97.2	1941	74.8	1200	73.4	1028	60.6	589
		2011	89.2	4015	91.3	355	76.1	464	78.5	1081	97.8	1888	75.1	1238	75.3	1070	64.8	627
	Mathematics	2009	80.3	3748	86.7	414	65.9	513	61.6	949	92.4	1846	62.2	1159	60.5	1011	42.4	566
		2010	80.1	3870	87.4	420	64.5	518	59.1	955	92.7	1947	60.7	1207	60.2	1049	41.8	581
		2011	80.6	4013	84.4	359	58.2	467	65.5	1082	93.3	1870	60.3	1238	61.4	1080	48.6	629
	Science	2009	89.0	1227	92.6	136	78.7	183	76.1	330	98.8	567	73.0	419	71.1	342	65.7	172
		2010	90.8	1256	88.5	139	86.0	178	80.4	311	97.7	616	78.9	379	75.5	318	72.2	198
		2011	91.7	1356	94.8	115	84.8	151	82.5	378	97.6	638	77.5	400	77.2	338	74.4	215
	History/SocStudies	2009	81.3	3642	83.0	388	68.8	494	66.0	892	91.6	1841	64.0	1068	62.7	909	55.5	542
		2010	84.7	3784	88.6	402	73.3	510	66.3	912	95.3	1932	66.1	1140	64.0	965	59.5	573
		2011	86.4	3976	88.5	348	72.3	465	71.8	1047	96.7	1890	68.2	1209	68.5	1038	63.6	624
	Writing	2009	91.7	1195	95.3	128	86.0	179	81.5	314	98.2	583	82.1	392	79.8	312	60.3	174
		2010	95.4	1213	94.7	132	93.6	173	89.5	285	98.7	612	89.6	345	87.0	284	76.6	188
		2011	93.5	1333	95.5	112	87.2	149	86.4	367	98.1	632	83.2	375	82.7	312	71.3	209

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SOL, VAAP, VGLA Results (Adjusted for AYP) by Subject Area

School	Content Area	Year	All Students		Asian		Black		Hispanic		White		Econ. Disadvantage		LEP		Special Education		
			% Passing	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing	No. Tested	
TUCKAHOE	English/Reading	2009	94.1	237	85.0	20	87.5	8	63.6	11	97.0	198	75.0	12	80.0	15	84.0	25	
		2010	93.7	270	93.3	30	85.7	7	100.0	10	93.6	220	81.8	11	87.5	16	71.1	38	
		2011	94.8	271	94.7	19	87.5	8	93.3	15	94.7	208	75.0	8	90.0	10	72.4	29	
	Mathematics	2009	97.1	239	95.0	20	100.0	8	90.9	11	97.5	200	84.6	13	82.4	17	84.0	25	
		2010	97.4	270	93.3	30	100.0	7	90.0	10	98.2	220	81.8	11	82.4	17	83.8	37	
		2011	95.2	271	94.4	18	75.0	8	92.9	14	95.7	210	87.5	8	100.0	10	62.1	29	
	Science	2009	94.7	151	100.0	12	66.7	6	66.7	9	97.6	124	33.3	6	77.8	9	85.7	14	
		2010	96.9	195	85.0	20	100.0	3	100.0	7	98.2	163	85.7	7	62.5	8	82.1	28	
		2011	97.0	165	100.0	10	80.0	5	75.0	8	98.4	126	60.0	5	85.7	7	77.8	18	
	History/Social Studies	2009	92.9	155	81.3	16	83.3	6	100.0	4	94.6	129	75.0	8	75.0	8	68.8	16	
		2010	97.2	180	100.0	18	80.0	5	87.5	8	97.9	146	60.0	5	87.5	8	84.0	25	
		2011	95.9	195	100.0	13	75.0	4	90.9	11	96.1	152	100.0	4	100.0	6	66.7	21	
	Writing	2009	100.0	78	100.0	4	**	2	100.0	5	100.0	67	**	2	100.0	3	100.0	8	
		2010	98.8	83	100.0	8	**	2	**	2	98.6	71	100.0	5	100.0	3	87.5	8	
		2011	96.1	76	100.0	6	75.0	4	100.0	4	96.4	56	75.0	4	100.0	4	77.8	9	
	ALL APS ELEMENTARY STUDENTS	English/Reading	2009	89.7	4104	93.4	422	76.5	494	81.9	1024	96.0	2107	81.1	1294	84.4	1330	73.3	652
			2010	90.4	4406	93.6	471	77.5	494	83.0	1090	96.1	2278	81.4	1407	85.1	1433	75.6	673
			2011	89.8	4672	90.8	426	81.3	482	79.0	1245	96.9	2260	78.2	1444	80.4	1470	71.6	751
Mathematics		2009	88.7	4125	92.8	428	77.2	491	77.4	1032	95.9	2120	76.8	1302	80.2	1350	65.6	651	
		2010	91.6	4459	95.0	484	85.0	506	82.7	1105	96.6	2291	83.7	1444	85.5	1486	68.4	671	
		2011	93.1	4705	95.1	431	84.8	488	86.8	1260	97.5	2267	85.1	1472	87.1	1504	73.2	751	
Science		2009	90.1	2603	93.0	272	77.7	318	79.2	605	97.2	1370	77.7	759	81.3	781	71.3	393	
		2010	91.0	2814	91.9	283	79.5	322	78.3	598	98.1	1564	77.5	795	80.3	777	72.5	403	
		2011	91.3	2927	91.2	249	81.3	316	82.5	736	97.7	1460	79.2	841	82.0	817	74.6	456	
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		2010	89.3	2850	92.3	297	77.2	311	76.4	643	96.6	1548	74.6	816	78.8	854	67.9	417	
		2011	89.4	3090	91.9	273	75.5	306	75.5	743	97.3	1574	72.4	860	77.0	879	71.3	478	
Writing		2009	92.1	1182	97.4	114	79.6	167	84.4	218	96.8	670	81.0	290	87.8	286	67.9	162	
		2010	93.3	1231	97.4	117	81.1	159	88.2	228	97.2	707	85.1	323	88.9	278	72.5	149	
		2011	90.7	1322	95.1	123	81.8	148	83.9	316	95.2	671	81.1	360	84.9	345	63.5	181	

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