

1=Reading Level, 2=Social Emotional Support, 3= Career Connectedness, 4= Connectedness to Home School 5= Student Service Support 6=Travel Expectation 7= Commitment to Team L= Low M= Mid H= High																	
Team	Outcome	Grade	Credits Near	Credits Far	EEN	ELP	Referrals	Size	Notes	Attend	1	2	3	4	5	6	7
AERO Lapham ES	Credits	8-10	÷	+	IAE	3+	Quarter	30	Eighth grade retention (Q1), smaller learning community	90%+	м	Н	L	Н	м	м	Н
Horizon	Credits	9-12	+	+	HS	3+	Rolling	15	AODA Recovery School, stay sober	90%+	м	М	м	L	L	L	н
HSED MATC/Omega	GED/HSED	12		÷	HS	4+	Rolling Through Single Point contact, State ID required, ninth grade reading level	varied	Contracted Service, not a MMSD diploma, independent learning, childcare at Omega	90%+	н	L	н	L	м	м	Н
Night School East HS/West HS	Credits	11-12	+		HS	2+	Quarter	40/site	Credit Accrual to Graduation	94%+	м	L	М	м	L	м	Н
Pathways Operation Fresh Start	Diploma	11-12		*	HS	3+	Rolling State ID required	45	Diploma through competencies, construction and conservation, Americrop post-secondary financial support	90%+	м	м	Н	L	м	Н	Н
ROAD La Follette/Memorial	Diploma	12		÷	HS	4+	Quarter SRI at 1000, TABE Reading Grade Equivalent at 9.0, MAP at 235, or ACT over 20	30/site	Diploma through Compass and coursework, high academic skills.	90%+	н	L	Н	м	м	м	н
SAPAR Marquette ES	Credits	7-12	÷	+	IAE	2+	Quarter	30	Pregnant/Parenting, Social/Child Care Support	90%+	м	Н	м	Н	Н	м	м
Seed To Table Goodman Center	Credits	10	÷		HS	4+	Quarter	15	Experiential Learning, Culinary Arts/Urban Agriculture Focus	90%+	м	м	Н	м	L	м	Н
TLC CD Marquette ES	Diploma	12		+	HS	4+	Quarter	15	Diploma through competencies	90%+	м	м	Н	L	М	м	Н
WLC Lapham/MATC West	Diploma	11-12		÷	IAE	2+	Semester	60/site	Vocational Focus, High attendance rate expected	94%+	м	М	Н	L	м	Н	Н

Information about our teams is available online at: www.mmsd.org/innoved

Information is subject to change please visit www.mmsd.org/innoved for updated information. Information is accurate as of the printing date, 02/15.



Matrix Numerical Column Explanation

1 STUDENT's Reading Level

H = Reading at or above grade level M= Reading below grade level L= Reading significantly below grade level

2 TEAM's Social Emotional Supports

H= Team possesses supports for students who require multiple redirections M= Team possesses varying supports for students SEL development L= Team possesses limited SEL student supports

3 TEAM's Career Connectedness

H= Team possesses vocational requirements/Work Keys M= Career Plans are developed/Option for work credit available L= Limited time available for career instruction

4 STUDENT's Connectedness to Home School

H= Likely to return to home school M= May take some classes at home school/homeschool checks on progress L= Competency completion within team expected

5 TEAM's level of Student Service Supports

H= Student Service support readily available M= Student Service support available on a weekly rotation L= Student Service support as needed

6 STUDENT's Travel Expectations

H= Student expected to make multiple transportation transitions M= Student able to get to team L= Logistical obstacles

7 STUDENT's Commitment to Team

H= Student's desire to enroll is intense M= Student is willing to interview L= Someone else is suggesting enrollment

Innovative and Alternative Education **Referral Matrix**

All referrals begin at: www.mmsd.org/ innoved

Click on "MMSD Staff Only" and enter your district website credentials.

Click on "IAE Referral Process".

You will receive two emails to confirm your referral, one from Google and the second from our referral system with a specific referral ID number. Keep this number for reference and to use when following-up on a referral.