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3 Reasons

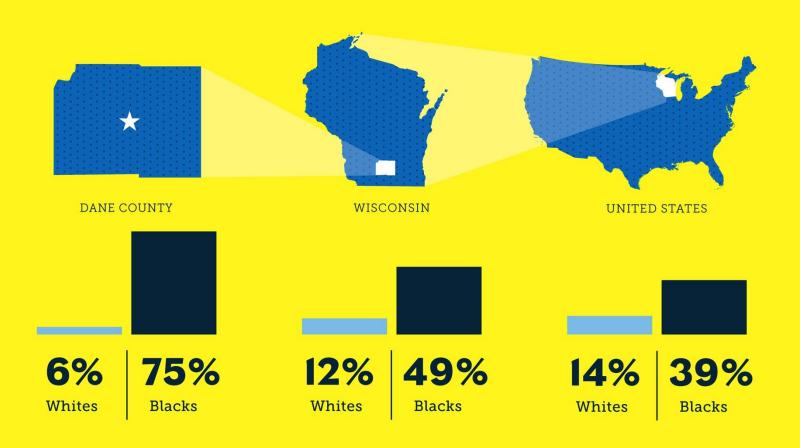


Our children deserve a bright future.

RACIAL DISPARITIES

Wealth Gaps in Dane County, Wisconsin and the United States

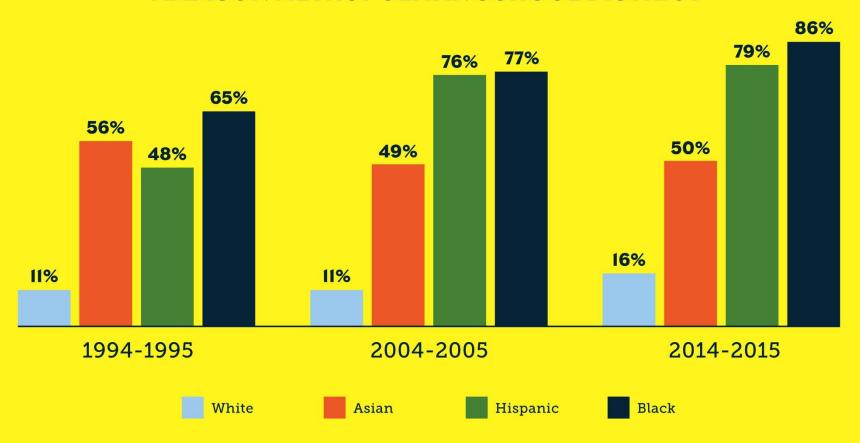
PERCENT OF CHILDREN LIVING IN POVERTY



FREE LUNCH

Percent of Students Receiving Free/Reduced Lunch

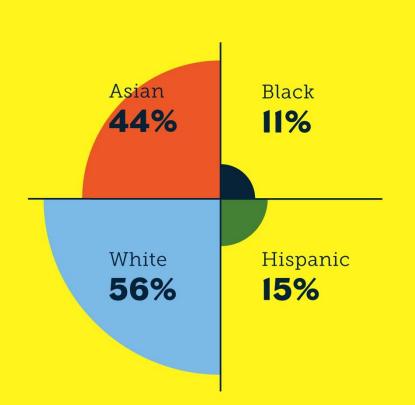
MADISON METROPOLITAN SCHOOL DISTRICT



ACADEMIC CHALLENGES

Disparities in Academic Acheivement in Dane County

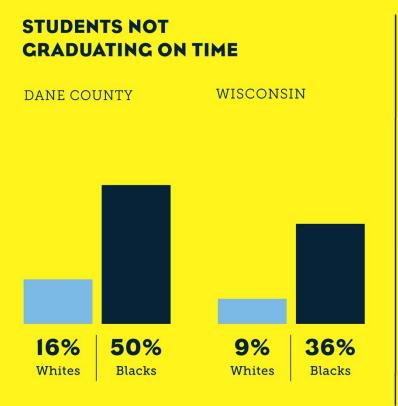
MMSD READING PROFICIENCY IN GRADES 3, 4 AND 5



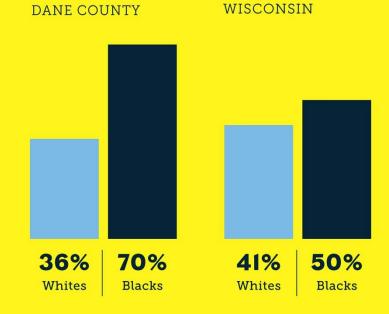
Less than 50% of minority students who were tested at MMSD were reading at grade level in grades 3, 4 and 5.

ACADEMIC CHALLENGES

Disparities in Academic Acheivement in Dane County



STUDENTS NOT TAKING THE ACT EXAM



Sources: U.S. Census Bureau 2010 Census and Community Coordinated Child Care (4C) 2014

TARGET AREA

SOUTH MADISON

(53713 ZIP CODE)

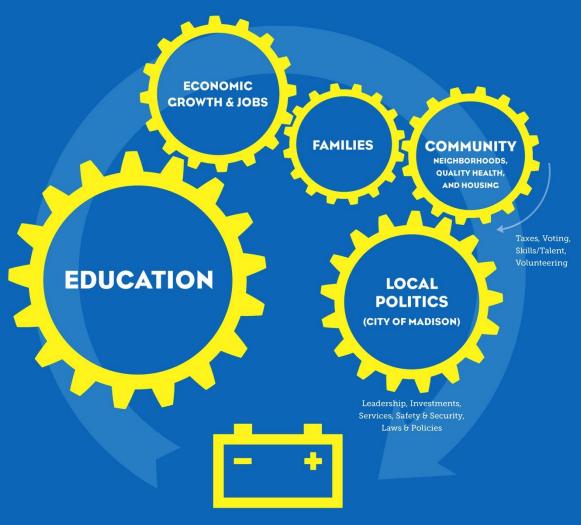
Race/Ethnicity	Number of Students Tested	Number of Proficient Readers	% Reading at Grade Level
Black	28	216	13%
Latino	17	270	6%
Asian	13	43	30%
White	271	438	62%



Education Empowers Generations.

THE POWER OF EDUCATION

How Education Empowers Families and Communities



PEOPLE, BUSINESS/INDUSTRY,
ORGANIZATIONS, INFRASTRUCTURE

TARGET AREA

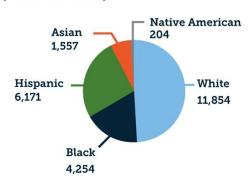
SOUTH MADISON

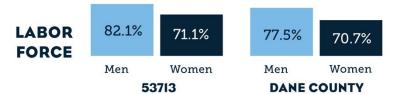
(53713 ZIP CODE)

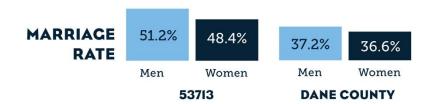
53713 DEMOGRAPHICS

(2010 CENSUS)

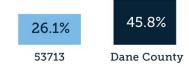
Total Population 22,146











HADN'T COMPLETED HIGH SCHOOL

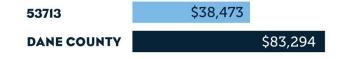


FAMILIES IN POVERTY



fewer families can afford child care or stay at home with kids

MEDIAN FAMILY INCOME





Education is the Foundation of Strong Families



We have a Solution: Our Commitment



One Mission

To prepare young children from birth to age 5 for success in school and life, and ensure they enter grade school reading-ready.

One Vision

A Greater Madison community where racial inequality in education, employment and economic prosperity no longer exist, and everyone has the opportunity to grow and prosper.

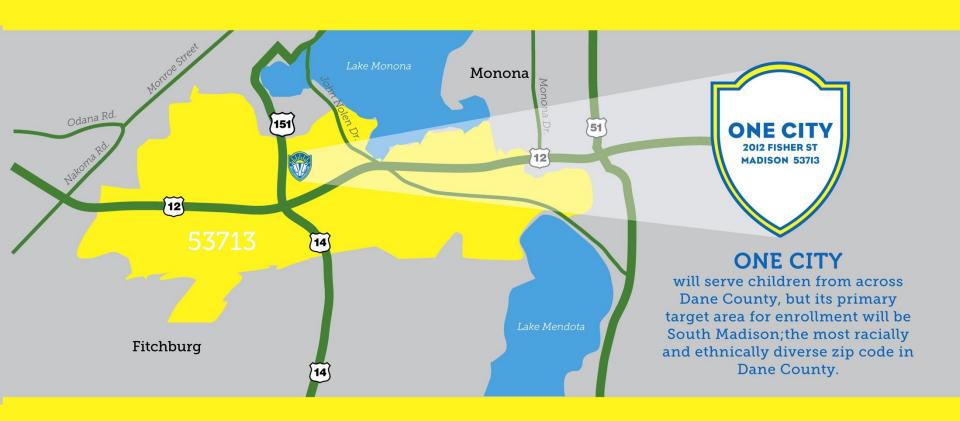
One Goal

To ensure young children are prepared to read, compute and succeed at grade level each year by the time they complete kindergarten, complete third grade and enter middle school.

TARGET AREA

SOUTH MADISON

(53713 ZIP CODE)



SOUTH MADISON IS A DESERT FOR EARLY LEARNING.

Child Care Enrollment in Madison



Percentage of Children Enrolled in 5-Star Rated Child Care Programs in Madison (March 2014)



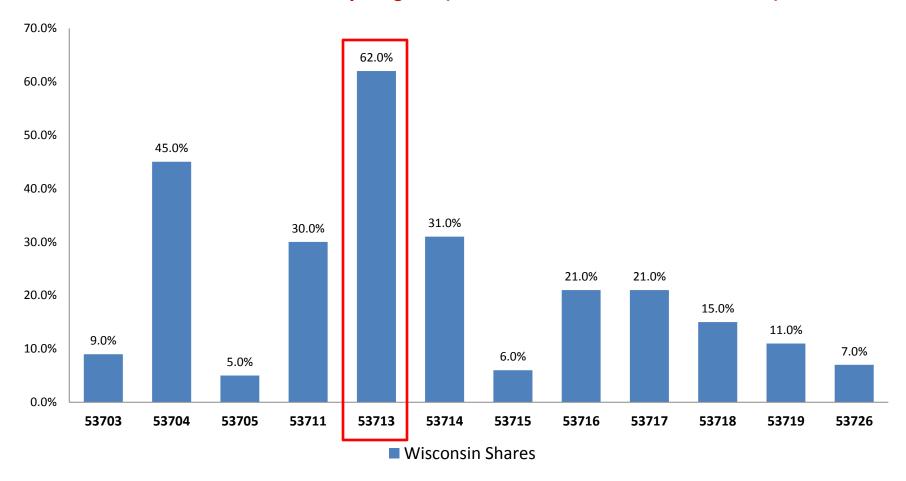
■ Percent Enrolled in 5-Star Rated Child Care Programs

Presently, only 34% of children residing in South Madison are enrolled in 5-star (top quality) early childhood centers.

Child Care Enrollment in Madison



Percentage of Children (Birth to Age 5) Supported by the Wisconsin's Shares Child Care Tuition Subsidy Program (for low to moderate-income families)



Research Findings on Early Education (Part 1)



- Gaps in school readiness are the result of disparities in children's early-learning experiences, As much as much as 1/3 to 1/2 of the white-black achievement gap already exists when children start first grade and emerges as early as 9 months old.
- The wide difference in early exposure to conversation, words and activities that influence literacy development in young children from under-resourced versus adequately resourced homes lay the foundation for extraordinary gaps in reading success and school achievement later on.
- By age four, a child of a parent receiving public assistance could hear 32 million less words than a child in a family of professional, college educated parents.

Research Findings on Early Education (Part 2)



- Children from low-SES families are more likely to watch TV and less likely to be read to by their parents or caregivers, be taken to zoos or museums, and exposed to other learning opportunities.
- When children are raised and educated in healthy and nurturing environments, they typically demonstrate greater cognitive functioning, self-control, emotional security and positive social skills.
- Professor Kathy Magnuson, a researcher at the University of Wisconsin-Madison, routinely points out that most, if not all, of early development and learning gaps are due to economic disadvantage children experience during early childhood.

Three Strategic Objectives: A Two Generational Approach





Empowered and Happy Children



Strong and Happy Families



Healthy and Resource-filled Neighborhoods

Key Features of the Preschool



- 1. Early Years Preschool (ages 6 weeks to 5 years old)
- Creative Curriculum with Reading Boost (Rowland Reading and WILDD)
- 3. Two teachers in every classroom (Bachelors and Certified teachers)
- 4. Eight (8) classrooms; 110 children (at maturity) in 11,370 square feet facility; will begin with 53 children in September 2015
- 5. Open 7am 6pm all year, except holidays
- 6. Parenting Education
- 7. Emphasis on Health and Nutrition: Chef Rod Ladson
- 8. Physical Education, Music and Art
- 9. Limited Technology (Use & Learning vs. Playing)
- 10. Community Volunteers to Bolster Program

Unique and Competitive Advantage



- A Two-Generation, Community-Impact Approach: Emphasis on Parents and Children together
- Emphasis on Early Literacy Development and Reading, and Parenting Education
- Affordable and Accessible (to a low and middle-income families)
- Partnerships to build and strengthen assets of families and neighborhood
- Leading a Movement, not just a School
- High Quality Preschool for All!







We Need Your Help and Partnership!





To set-up a briefing on One City or for more information, please contact: Kaleem Caire, Founder & CEO, One City Early Learning Centers kcaire@onecityearlylearning.org or (608) 268-8004

\$1.4 Million by Aug 31, 2015

Four Ways to Donate

Online

https://donatenow.networkforgood.org/onecity (now)

Crowd Fundraising Campaign (March 16)

www.onecityearlylearning.org (March 20)

Mail your donation to

One City Early Learning Centers c/o Scholz Nonprofit Law 16 North Carroll Street, Suite 530 Madison, WI 53703 (608) 268-0076

Future Home of One City



One City Early Learning Centers 2012 Fisher Street Madison, WI 53713 (608) 268-8004

