



Report on Literacy Coaching

As required by Wis. Stat. §§ 115.39(4)

October 15, 2024

Wisconsin Department of Public Instruction

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Introduction

Purpose of the Report

Wis. Stat. §§ 115.39(4) requires the Office of Literacy within the Department of Public Instruction a report on at least all the following for the previous school year.

The report must be submitted to the Joint Committee on Finance by October 15, 2024, and by each October 15 thereafter.

- The number of literacy coaches assigned to schools under Wis. Stat. §§ 115.39(3)(a-b)
- The number of schools that were assigned a literacy coach Wis. Stat. §§ 115.39(3)(a-b)
- The number of contracts that the office entered into for literacy coaches and the number of contracts that were terminated
- The number of requests submitted for a literacy coach by schools who request early literacy support
- The results of the grade 3 Wisconsin Forward results for reading and early literacy screening results for schools assigned a literacy coach under Wis. Stat. §§ 115.39
- A description of the ongoing training on science-based early literacy instruction and instruction practices provided to literacy coaches by the Office of Literacy
- For the 2023-24 and 2024-25 school years, the number of individuals who completed the mandatory professional development training under [2023 Wisconsin Act 20](#), section [27 \(2\)](#)

The following report fulfills DPI's statutory requirement.

Reporting for

Wis. Stat. §§ 115.39(4)(a-f)

Funding for the literacy coach program was granted to DPI through the 2023-2025 state biennial budget Wisconsin state statute Chapter 20: Appropriations [20.255\(1\)\(fc\)](#), and the subsequent 2023 Act 100. DPI has submitted a 13.10 request to the Joint Committee on Finance for the funds necessary to administer this program. That legislative body has not scheduled a hearing on this request to provide these funds to DPI. Therefore, the DPI has not been able to implement the early literacy coaching program.

Reporting for Wis. Stat. §§ 115.39(4)(g)

Administrators and Educators

DPI is required to report (for the 2023 – 24 and 2024 – 25 school years), the number of individuals who completed the mandatory professional development training under 2023 Wisconsin Act 20, section 27 (2), which requires teachers of 5K through grade 3 and principals and reading specialists serving students in 5K through grade 3 to complete professional development training that meets the requirements of 2023 Wisconsin Act 20, section 27(2).

Teachers must enroll in the professional development training prior to July 1, 2025. Administrators must complete the training prior to July 1, 2025.

An online survey was sent to the principal or equivalent of each school that serves students in 5K through grade 3. Recipients received a unique link and had a month to respond. Reminders were sent. 61.7% (708 of 1, 1480) of schools responded.

Group	Total Number	Number Completed (%)	Number Enrolled (%)	Number Not Started (%)
Administrators	1,489	535 (35.9%)	810 (54.4%)	144 (9.7%)
Teachers	8,766	2,580 (29.4%)	4,783 (54.4%)	1,413 (16.1%)

University of Wisconsin System Faculty or Academic Staff

2023 Wisconsin Act 20, section 27 (2) also requires professional development training for University of Wisconsin System faculty or academic staff member who teach a course that includes curriculum in reading instruction designed for an individual who intends to apply for a license issued by the DPI to teach a grade from kindergarten to 3, to be a principal, or to be a reading specialist has received the professional. The training must be complete by July 1, 2025.

The University of Wisconsin System provided the following statement for this report:

We are in process of complying with the requirements of Act 20 so the Board of Regents can "ensure that, by July 1, 2025, any faculty or academic staff member of the University of Wisconsin System who teaches a course that includes curriculum in reading instruction designed for an individual who intends to apply for a license issued by the department of public instruction to teach a grade from kindergarten to 3, to be a principal, or to be a reading specialist has received the professional development training specified in par. (a) 1. and 2.".